

SEND Information Report

Yewlands Day Nursery

At Yewlands Day Nursery, we are committed to ensuring that **every child feels included, valued and supported to thrive**, regardless of their individual needs or starting points. We recognise that children develop in different ways and at different rates, and we work closely with families to support each child's unique journey.

How do we identify children who may need additional support?

We get to know children extremely well through:

- Daily observations and interactions
- Ongoing assessment using Development Matters
- Listening carefully to parents' knowledge and concerns
- Monitoring children's wellbeing, communication, play and relationships

If we notice a child may benefit from additional support, this is discussed sensitively with parents at the earliest opportunity.

How do we support children with SEND?

Support at Yewlands is **individualised, flexible and child-centred**. This may include:

- Adapting the environment and routines
- Using visual supports, small-group work or one-to-one interactions
- Targeted support plans linked to the child's needs
- Focusing on strengths, interests and curiosity to support learning

Our approach is always rooted in **positive relationships and emotional wellbeing**.

How do we work with parents?

We believe parents are children's **first and most important educators**. We:

- Share observations and progress regularly
- Involve parents fully in decision-making
- Agree next steps together
- Offer practical strategies that can be used at home

Open, honest communication is central to our practice.

Who coordinates SEND support?

Our SEND provision is overseen by our **Special Educational Needs Coordinator (SENCO)**, who:

- Supports staff to meet children's needs
- Works closely with families

- Liaises with external professionals where appropriate
-

What external support do we work with?

When needed, and always with parental consent, we may work alongside:

- Lancashire Inclusion Team
- Health Visitors
- Speech and Language Therapy
- Educational Psychology
- Other relevant professionals

This ensures children receive the right support at the right time.

How do we support transitions?

Transitions are carefully planned and supported, including:

- Moving between rooms within nursery
- Transitioning to school

We work closely with families and receiving settings to ensure continuity and a smooth transition for each child.

Lancashire Local Offer

Families can find further information about services and support available for children and young people with SEND through the **Lancashire Local Offer**:

<https://www.lancashire.gov.uk/children-education-families/special-educational-needs-and-disabilities/local-offer/>

Our inclusive ethos

At Yewlands Day Nursery, inclusion is not a separate provision — it is embedded in everything we do. Our Curiosity-inspired approach ensures learning is **meaningful, inclusive and ambitious for every child**.

If you have any questions about SEND support at Yewlands, please speak to a member of the team — we are always happy to help.